



## The St Augustine's Experience: Living life to the full

# The RE Experience



Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
Whole-school Gospel Values	Thankfulness	Courage	Compassion	Forgiveness	Perseverance	Love			
Pupils	Prayer Leaders lead Whole-school and in-class Worship	CST: Anti-bullying week, The Big Sleep (Homelessness), The Pantry	Prayer leaders teams/set up chapel	Prayer club	Rosary	Outdoor prayer areas			
CST	CAFOD Assembly Harvest (Rainbow Centre) Eco Team Posters and Book Swap	Anti-bullying week, The Big Sleep (Homelessness), Hythe Pantry Eco Team Litter Pickers	Recognition assembly	CAFOD CST Workshops Lent Walk Fundraiser	CAFOD assembly	Come and See Curriculum			
Masses/Services	Beginning of Year Service Education Sunday Pet Service Harvest Service	All Saints Remembrance Nativities (EY; Y1/2) Carols By Candlelight/Nativity (Y5/6)	Epiphany	Ash Wednesday Stations of the Cross Easter Mass	Crowning of Mary First Holy Communion	End of Year Service Leavers' Prayer Spaces Leavers' Service			
	<b>Topic 1</b>	<b>Topic 2</b>	<b>Topic 3</b>	<b>Topic 4</b>	<b>Topic 5</b>	<b>Topic 6</b>	<b>Topic 7</b>	<b>Topic 8</b>	<b>Topic 9</b>
<b>Topic</b>	Domestic Church	Baptism/Confirmation	Advent/Christmas	Local Church	Eucharist	Lent/Easter	Pentecost	Recon-ciliation	Universal Church
	Family	Belongng	Loving	Community	Relating	Giving	Serving	Inter-relating	World
	Myself	Welcome	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Our World

	God knows and loves each one	Baptism; A Welcome To God's Family	Looking Forward To Jesus' Birthday	People Celebrate In Church	The Parish Family Gathers To Celebrate Eucharist	Looking Forward To Easter	Passing On The Good News Of Jesus	Friends of Jesus	God's Wonderful World
Early Years	<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>• Listen to and talk about religious stories and respond to what they hear with relevant comments.</li> <li>• Use a variety of materials, tools and techniques to express religious stories.</li> <li>• Represent their own ideas, thoughts and feelings about religious stories.</li> <li>• Develop their own narratives and explanations of religious stories by connecting ideas and events to the scripture source used.</li> <li>• Read and understand simple sentences from scripture or their own religious stories.</li> <li>• Listen, talk about and role play similarities and differences between themselves and others and families, Church communities and Church traditions.</li> <li>• Use religious words and phrases</li> <li>• Listen, talk about and role play how people behave in the local, national and universal Church community</li> <li>• Listen, talk about key figures in the history of the People of God.</li> <li>• Listen, talk about religious signs and symbols used in worship, including the celebration of the sacraments</li> <li>• Use religious words and phrases</li> </ul>			<b>Engagement and Response</b> <ul style="list-style-type: none"> <li>• Say what they wonder about.</li> <li>• Ask wondering questions about the areas of study and recognise that some of them are difficult to answer.</li> <li>• Talk about their own feelings, experiences and things that matter to them.</li> <li>• Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.</li> </ul>			<b>Provide Opportunities For</b> <ul style="list-style-type: none"> <li>• Listening to a different point of view</li> <li>• To be able to talk about the hymns they sing and the prayers they say.</li> </ul>		
	Families	Belonging	Waiting	Special People	Meals	Change	Holidays and Holydays	Being Sorry	Neighbours
	God's Love and Care For Every Family	Baptism: An Invitation To Belong To God's Family	Advent: A Time To Look Forward To Christmas	People In The Parish Family	Mass; Jesus' Special Meal	Lent: A Time To Change	Pentecost: Feast Of The Holy Spirit	God Helps Us To Choose Well; Sacrament of Reconciliation	Neighbours Share God's World

Year 1	<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>• Recognise religious stories.</li> <li>• Recognise religious beliefs.</li> <li>• Recognise that people act in a particular way because of their beliefs.</li> <li>• Describe different roles of some people in the local, national and global Church.</li> <li>• Recognise religious signs and symbols used in worship, including the celebration of the sacraments.</li> </ul>			<b>Engagement and Response</b> <ul style="list-style-type: none"> <li>• Say what they wonder about.</li> <li>• Talk about their own feelings, experiences and the things that matter to them.</li> <li>• Reflect quietly.</li> </ul>			<b>Provide Opportunities For</b> <ul style="list-style-type: none"> <li>• Listening to a different point of view</li> <li>• To be able to talk about the hymns they sing and the prayers they say.</li> </ul>		
	Beginnings	Signs & Symbols	Preparations	Books	Thanksgiving	Opportunities	Spread The Word	Rules	Treasures
	God At Every Beginning	Signs & Symbols In Baptism	Advent; Preparing To Celebrate Christmas	The Books Used In Church	Mass: A Special Time For Saying Thank You To God For Everything, Especially Jesus	Lent; An Opportunity To Start Anew In Order To Celebrate Jesus' New Life	Pentecost: A Time To Spread The Good News	Reasons for Rules In The Christian Values	God's Treasure; The World
Year 2	<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>• Retell, in any form, a narrative that corresponds to the scripture source used.</li> <li>• Describe some of the actions and choices of believers that arise because of their faith.</li> <li>• Recognise key figures in the history of the People of God.</li> <li>• Describe the life and work of some key figures in the history of the People of God.</li> <li>• Recognise key people in the local, national and global Church.</li> <li>• Describe some religious symbols and steps involved in religious actions and worship, including the celebration of the sacraments.</li> </ul>			<b>Engagement and Response</b> <ul style="list-style-type: none"> <li>• Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer.</li> <li>• Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.</li> <li>• Participate in periods of reflection in response to given stimulus.</li> </ul>			<b>Provide Opportunities For</b> <ul style="list-style-type: none"> <li>• Listening and responding to a variety of points of views.</li> <li>• Asking and responding to questions about prayers, hymns and age-appropriate Scripture stories. (Children working at a greater depth would be able to respond to a wider range of sources; artefacts, images and sacrament.)</li> </ul>		
	Homes	Promises	Visitors	Journeys	Listening And Sharing	Giving All	Energy	Choices	Special Places

	God's Dream For Every Family	Promises Made At Baptism	Advent: Waiting For The Coming Of Jesus	Christian Family's Journey With Jesus	Jesus Gives Himself To Us In A Special Way	Lent: A Time To Remember Jesus' Total Giving	Gifts Of The Holy Spirit	The Importance Of Examination Of Conscience; Sacrament Of Reconciliation	Holy Places For Jesus & The Christian
Year 3	<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>Describe, with increasing detail and accuracy; a range of religious beliefs, different roles of people in the local, national and global Church.</li> <li>Make links between; beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions.</li> <li>Use a wider range of religious vocabulary.</li> </ul>			<b>Engagement and Response</b> <ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.</li> </ul>			<b>Provide Opportunities For</b> <ul style="list-style-type: none"> <li>Listening and responding to a variety of points of views, supporting these views with reasons and justification.</li> <li>Making links to Scripture to support a point of view.</li> <li>The chance to express a preference.</li> </ul>		
	People	Called	Gift	Community	Giving & Receiving	Self-Discipline	New Life	Building Bridges	God's People
	The Family of God in Scripture	Confirmation: A Call To Witness	God's Gift Of Love & Friendship In Jesus	Life In The Local Christian Community; Ministries In The Parish	Living In Communion	Celebrating Growth To New Life	To Hear And Live The Easter Message	Admitting Wrong, Being Reconciled With God and Each Other; Sacrament of Reconciliation	Different Saints Show People What God Is Like

Year 4	<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God, religious symbols and steps involved in religious actions and worship and those actions of believers which arise as a consequence of their beliefs.</li> <li>Make links between beliefs and life, giving reasons for actions and choices.</li> <li>Explain what it means to belong to a Church community</li> </ul>			<b>Engagement and Response</b> <ul style="list-style-type: none"> <li>Make links to show how feelings and beliefs affect their behaviour and that of others.</li> <li>Show an understanding of the importance of stillness and quiet during times of reflection and prayer. Time to consider key issues.</li> </ul>			<b>Provide Opportunities For</b> <ul style="list-style-type: none"> <li>Listening and responding to a variety of points of views, supporting these views with reasons and justification.</li> <li>Making links to Scripture to support a point of view.</li> <li>The chance to express a reasoned preference.</li> </ul>		
	Ourselves	Life Choices: Marriage	Hope	Mission	Memorial Sacrifice	Sacrifice	Transformation	Freedom & Responsibility	Stewardship
	Created In The Image & Likeness Of God	Commitment And Service	Advent; Waiting In Joyful Hope For Jesus; This Promised One	Continuing Jesus' Mission In Diocese (Ecumenism)	The Eucharist The Living Memorial Of Jesus' Sacrifice	Lent: A Time OF Aligning With The Sacrifice Already Made By Jesus	Celebration Of The Spirit's Transforming Power	Commandments Enable Christians To Be Free And Responsible	The Church Is Called To The Stewardship Of Creation
Year 5	<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>Describe more complex scripture passages in a way that shows understanding of the scripture sources used.</li> <li>Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God, religious symbols and steps involved in age appropriate religious actions and worship and those actions of believers which arise as a consequence of their beliefs.</li> </ul>			<b>Engagement and Response</b> <ul style="list-style-type: none"> <li>Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.</li> <li>Show an understanding of how their own and others' decisions are informed by beliefs and values.</li> <li>Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli).</li> </ul>			<b>Provide Opportunities For</b> <ul style="list-style-type: none"> <li>Listening and responding to a variety of points of views, supporting these views with reasons and justification.</li> <li>Making links to Scripture to support a point of view.</li> <li>The chance to express a reasoned preference and begin to arrive at informed judgements.</li> </ul>		

	Loving	Vocation & Commitment	Expectations	Sources	Unity	Death & New Life	Witnesses	Healing	Common Good
	God Who Never Stops Loving	The Vocation Of Priesthood And Religious Life	Jesus Born To Show God To The World	The Bible, The Special Book For The Church	Eucahrist Enables People To Live in Communion	Celebrating Jesus' Death & Resurrection	The Holy Spirit Enables People To Become Witnesses	Sacrament Of The Sick	Work Of The Worldwide Christian Family
Year 6	<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>• Show an understanding of, by making links between; beliefs and sources, beliefs and worship and beliefs and life.</li> <li>• Use a developing religious vocabulary widely, accurately and appropriately.</li> <li>• Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used.</li> <li>• Demonstrate a knowledge and understanding of; doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally.</li> <li>• Demonstrate a knowledge and understanding of; the structure and meaning of different forms of worship for believers.</li> <li>• Demonstrate a knowledge and understanding of common and divergent views and practices within and between religions.</li> <li>• Recognise and demonstrate some understanding, that some beliefs, practice and interpretations of sources have developed over time.</li> </ul>			<b>Engagement and Response</b> <ul style="list-style-type: none"> <li>• Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching.</li> <li>• Compare their own and others' responses to questions of belief and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching.</li> <li>• Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions of meaning and value.</li> <li>• Explore how different situations are conducive to reflection and contemplation or prayer.</li> </ul>			<b>Provide Opportunities For</b> <ul style="list-style-type: none"> <li>• Expressing a different point of view</li> <li>• Use sources to support and favour some points of views.</li> <li>• Arriving at informed judgements.</li> </ul> (Children working at greater depth will have the chance to debate and express original points of view. They will be able to use a wider range of sources and arrive at conclusions that are supported by evidence.)		