



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet £462.50 per week	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce two sports leaders from an external company at lunchtimes to provide access to supervised and coached multi-sport activities and play-work support to encourage active play outside of sport.</i></p>	<p><i>Lunchtime playteam (TA's) and external coaches - as they need to lead the activity and facilitate playwork.</i></p> <p><i>Pupils from all year groups as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children's well being is raised as they have access and freedom to explore physical experiences of their own choosing, in a safe and monitored environment.</i></p>	<p><i>£237.50 per week</i></p> <p><i>£9262 per year</i></p>

<p><i>CPD and specialised coaching in specific sports.</i></p>	<p><i>Coaches - who will deliver primary appropriate coaching in a full range of sports specifically linked to fundamental sports skills.</i></p> <p><i>Teachers – will observe and engage with the coaches in order to upskill their understanding of high-quality sports teaching.</i></p> <p><i>Pupils – who will receive high quality sessions with specific progression.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE. Teachers better able to assess and identify children for targeted support or signposting towards outside clubs/events.</i></p>	<p><i>£25 per hours 7 hours a week</i></p> <p><i>£6,825 per year</i></p>
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<p><i>Engage in external sporting festivals and competitions through Shepway Sports Trust</i></p>	<p><i>Pupils – who will have the chance to experience new sports in a safe and competitive environment.</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Engagement and success at competitions will fuel interest in sport, raise the profile of the school to the wider community and encourage children to pursue their interests outside of school hours.</i></p>	<p><i>£2,025 costs for competition entry and bolt on experiences.</i></p>
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<p><i>Providing extra workshops and experiences for children across the school through Shepway Sports Trust</i></p>	<p><i>Pupils – through taking part in new and exciting sports experiences and receiving extra support in specific sports through specialised workshops.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Children will have the opportunity to experience more obscure sports and will have the opportunity to hone their skills with a professional.</i></p>	<p><i>See above as part of same price package.</i></p>
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<p><i>Providing extended swimming opportunities for year 4 and opportunity for children in year 6 that have not obtained their 25 meter badges to do so.</i></p>	<p><i>Pupils – Through taking part in swimming lessons and gaining both water confidence and competency.</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p>	<p><i>With this model children will have longer and more concentrated coaching in the area of swimming and staff will have to opportunity to ‘mop up’ children that need further instruction later in their school career. This will ensure more children will achieve success in swimming.</i></p>	<p><i>TBC</i></p>
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<p><i>Extending the sports coaching offer through using volunteers from the school community and providing equipment for this. Including, raising the profile of girls football and providing training and coaching for the boys football team.</i></p>	<p><i>Pupils – this gives the children the opportunity to hone their skills in specific sports that they are interested.</i></p> <p><i>School community – volunteers get the opportunity to pass on their skills and passion for their sport to future sports people.</i></p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p><i>Community coaching gives volunteers the opportunity to give back and to raise the profile of their sport passion. It also gives children a structured opportunity to take place in competitive sport against other teams and communities.</i></p>	<p><i>Equipment - £400</i></p> <p><i>Total £18,512</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Engage in external sporting festivals and competitions through Shepway Sports Trust</i>	As a school we attended 70% of competitions and festivals offered through Sports Trust and pupil engagement was high.	The linked teaching of specific skills and sports ahead of the planned festival or competition was very successful in enabling our children to excel in their participation and win medals in most events.
<i>Providing extended swimming opportunities for year 4 and opportunity for children in year 6 that have not obtained their 25 meter badges to do so.</i>	Swimming confidence and levels increased greatly, with a higher proportion of pupils attaining their 25m swim due to the extended and prolonged offer of swimming for year 4. The year 6 top-up swimming was offered to the entire cohort, and the whole class attended swimming, rather than just those who needed to achieve their 25m award. This was a reflection of previous swimming opportunities lost for this specific year group due to Covid.	More children were enabled the opportunity to take part in the life saving aspect of the swimming curriculum due to increased swimming ability and more pool time.
<i>Extending the sports coaching offer through using volunteers from the school community and providing equipment for this. Including, raising the profile of girls football and providing training and coaching for the boys football team.</i>	Both football clubs were hugely popular. The girls' football took part in the girls' league and raised the profile of girls' football within school. The boys' team won The Herald Cup and, again, hugely raised the profile of the team and the school within	

the community.

Children have also shown real passion for competitive events and have requested a broader range of sport clubs to be offered as a result of the success of the football.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>Only one child did not achieve this due to the fact that they were a nonswimmer at the start of the sessions, and although they made excellent progress, did not manage to achieve the 25m level. The non swimmer missed swimming lessons in school in younger years due to Covid restrictions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Sarah Thompson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Folkard Reception class teacher and KS1 phase leader</i>
Governor:	<i>Ivan Hart</i>
Date:	23/09/24 Reviewed July 2024