

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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**Details with regard to funding**  
Please complete the table below.

Use	Intended Impact	2021/22	Next Review
Sports coaching company employed to teach PE lessons & Lunch time sports coaching	<ul style="list-style-type: none"> <li>• Increase teaching assistant's confidence and skill in teaching PE / Sport</li> <li>• Improved consistent quality of PE lessons</li> <li>• Children are given the opportunity to try different activities during their lunch play led by qualified and committed coaches.</li> </ul>	9,337.50	JUN 22
Membership of Shepway Schools Games Organisation	<ul style="list-style-type: none"> <li>• Participation in a range of interschool sport events both inside and outside school day for KS1 and KS2</li> <li>• Increased opportunity for all children to attend interschool sport events / competitions</li> <li>• Staff have access to support / resources to facilitate the above</li> </ul>	£3010	JUL 22
Kent schools FA	Participation in local football cup competition	£40	Jul 22
New Real PE scheme of work	<ul style="list-style-type: none"> <li>• Strengthen skills of staff in EYFS, KS1 and KS2 to teach PE</li> </ul>	£10,085	JUL 22
Kingswood residential	Funding to subsidise Year 6 pupils to give them the opportunity to attend a week's OAA activities.	£400	JUL 22

Total amount carried over from 2019/20	£ TBC
Total amount allocated for 2020/21	£ 17749
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4751
Total amount allocated for 2021/22	£22,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,872.95

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	39%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 64%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All pupils to take part in high quality PE.</p> <p>All pupils to have opportunities to take part in clubs and competitions.</p> <p>Opportunities for sporting activities at lunchtimes.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Employment of specialist sports coaching company to teach high quality PE lessons.</p> <ul style="list-style-type: none"> <li>- Range of lunchtime and afterschool clubs on offer.</li> <li>- Opportunities for competitive sport offered through Shepway school games and other local competitions.</li> <li>- Sports equipment audited and updated and available for children to use at lunchtimes and for clubs.</li> <li>- Variety of lunchtime sports clubs offered every day</li> </ul>	<p>Funding allocated:</p> <p>See budget allocation in grid above.</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils taking part in regular physical activity.</p> <p>Pupils physical skills and competence in sports improved.</p> <p>Pupils given more opportunities to take part in competitive sport.</p> <p>Pupils able to be active at lunchtime with a variety of equipment and sports on offer.</p>	<p>Teacher and pupil surveys.</p> <p>Observations of new sports coach.</p> <p>Continue to book a variety of events throughout the year with SST and provide inter/intra sporting activities so that all pupils have the opportunity to take part.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile of PE in school and sport in the wider community.	<p>PE notice board updated regularly by sports coach providing information about clubs, inter and intra school competitions and extra-curricular sporting opportunities.</p> <p>- Regularly update school website and newsletter with news of sporting achievements.</p> <p>- Pupils to be able to share their sporting successes in celebration assembly.</p>	See budget allocation in grid above.	<p>Parents and carers informed about the sporting activities happening in and out of school.</p> <p>Children's enthusiasm and confidences raised, shared sportsmanship is established across the school.</p>	<p>Continue to update board and website regularly.</p> <p>Survey of pupils attitudes to sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupils to receive high quality PE from both the sports coach and their class teacher. Sports coach and class teacher to plan collaboratively to ensure consistency and progression.	Real PE and Sports company to work collaboratively with class teachers and teaching assistants, planning lessons and team teaching together.	See budget allocation in grid above.	Staff confidence improved. Standards of PE teaching improved. Attainment in PE lessons improved. Achievement of pupils in competitions improved.	Ensure all new staff are supported by specialist sports coach. Teacher confidence survey to monitor any further CPD needs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 46%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Additional achievements: A range of sporting opportunities and competitions offered to all pupils	PE curriculum designed in collaboration with Real PE to incorporate a holistic view of the child including a range of skills, not only traditional sports.  - Provide a range of lunchtime and after school clubs.  - Book competitions and events with Shepway Sports Trust.  - Ensure some sporting opportunities are non-traditional eg: speed stacking, handball, Boccia, sea sports.	See budget allocation in grid above.	Pupils experiencing and enjoying a wide range of sports.  Club registers show increased participation.  Curriculum mapping shows a range of sports being delivered.	Continue to monitor provision and ensure variety of opportunities.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to have opportunities to take part in competitive sport.	<p>Signing up to SST competition package. - Competitions signed up to in advance and prepared/trained for with sports coach.</p> <p>- Choose a range of sports that will entice lots of children including the less active to take part aswell as SEN and PP pupils.</p> <p>- Intra school competitions organised by the sports coach.</p>	£ £1650 SST package	<p>All pupils to take part in intra school competitions.</p> <p>Pupils engagement and enjoyment of competitive sport enhanced.</p> <p>Pathways to extra curricular sports clubs created.</p>	Continue to monitor provision and vary opportunities.

Signed off by	
Head Teacher:	Nicola Clarke
Date:	26 <sup>th</sup> September 2022
Subject Leader:	Greg Dewey
Date:	26 <sup>th</sup> September 2022
Governor:	
Date:	