



Monday 1st September 2025

Dear Parents/carers,

Welcome to Year 1! I hope you have all had a lovely summer holiday and I am so excited to share what our plans are for the first term.

Going into the new academic year, I'm eager to support the children as best as possible with their transition into Key Stage One. To do so, the children will have plenty of time during lessons to explore their new classroom environment and resources. There will be a blend of practical, curiosity-led activities, as well as adult-supported, table-based inputs. Here is an outline of the key areas of learning this term:

English:

Our first writing theme this year will be '*On My Travels*'. To introduce this theme, we will be reading a range of engaging stories, including *Petra*, *This is Sadie*, and *Snail Trail*. The children will use these books to practice using capital letters and full stops in simple sentences. Throughout the term, we will build up to writing a few more sentences in one piece of work, so that they can write a recount of their own travels – using intriguing adjectives and prepositions to level up their work!

Alongside our exciting writing theme, the children will have lots of opportunities to read a variety of stories in the class reading jungle. As well as this, we aim to hear your child read the book from their reading record at least once a week, as a minimum. Their reading book will be changed once they have read their book three times through, either at home or at school. Additional inputs that involve reading skills, such as daily Phonics and guided reading, will continue to be central to our Year One timetable.

Maths:

For Maths, we will begin by focusing on numbers up to 10. The class will use several practical resources and methods to count, order, represent and compare numbers. Moving towards the end of the term, the children will use this knowledge to begin to add and subtract. We will be using number lines, tens frames, counting blocks and rekenreks to make the learning fun and memorable!

Science:

In Science this term, we will briefly explore Seasons and Plants – topics that are covered throughout the year to promote curiosity around change and continuity. Our main focus will



be on Everyday Materials, which is a fun and practical topic which provides extensive opportunities for cross-curricular learning, particularly with Art and Design. The children will be using observational skills to identify and sort different materials: wood, plastic, glass, metal, water and rock. We will use this knowledge to engage in a range of experiments, such as leaving these materials on the balcony and predicting how they will change, or stay the same!

RE:

Our first focus in RE will be '*families*'. In this topic, we will explore and celebrate what makes families unique from each other, as well as identifying how we love and care for our family members. We will be reading supporting Bible stories in order to reflect on God's unconditional love for all families.

Geography:

In Geography this term, we will be learning about '*The World and My School*'. We will begin to learn about maps and data collection on a smaller scale, within the Year One classroom. The children will create 'messy maps', using resources and toys around the room to create an aerial map of our classroom. We will then begin to think about the wider school, creating pictogram charts of the human and physical features around us. Towards the end of the term, we will use atlases and the class globe to think about the United Kingdom and countries around the planet.

Design and Technology:

We will be learning about two design briefs for Design and Technology this term. First, we will be creating miniature windmills for our class balcony, using paper cups and straws to meet the first design brief. Later in the term, we will be learning all about wheels and axels, in order to create pull-along toys. I am really looking forward to seeing the class' creations!

PE and Forest School:

Please ensure the children come in the appropriate clothes for the following two days:

- PE uniform on Tuesdays.
- PE uniform (or clothes as similar to this as possible) on Wednesdays.

In PE, the children will be practicing fundamental movement skills, such as balancing, jumping, throwing and catching. I will choose a 'player of the game' each lesson, with a focus on sportsmanship, resilience and participation.

Mr Crump is very excited to welcome the children back to Forest School. He has lots of hands-on and engaging activities planned, with great links with our in-class learning!

Denim jeans, skirts and smart boots are **not** appropriate for the nature of forest school sessions. Wellies or trainers are the only suitable footwear for these sessions. If your child brings wellies, please ensure that they have a change of footwear for the rest of their day at school.

I am really excited to get to know the children more and welcome them officially into Year 1! I'm equally as excited to work with all of the parents and carers, with a view to make your children's learning journey a really positive and memorable experience. Please never hesitate to approach me with any questions you might have about your child's learning.

Kindest regards,

Miss Enright