



**St Augustine's Catholic Primary School**

**Welcome to Year 5**

Mrs Carra – Monday & Tuesday

Mr Powell – Wednesday, Thursday & Friday

# Believe. Belong. Be Brilliant

BELIEVE IN GOD.  
BELIEVE IN OURSELVES.  
BELIEVE IN EACH OTHER.

BELONG IN OUR CLASS.  
BELONG IN OUR HOUSE.  
BELONG IN OUR SCHOOL  
FAMILY.

BE BRILLIANT. WE CAN  
GROW WHATEVER  
'BRILLIANT' WE WANT TO  
BE, WHATEVER 'BRILLIANT'  
MEANS TO US.

Parable of the Sower: We are the 'good soil' in which our children grow.



**GK**

## Our Vision, Our Way

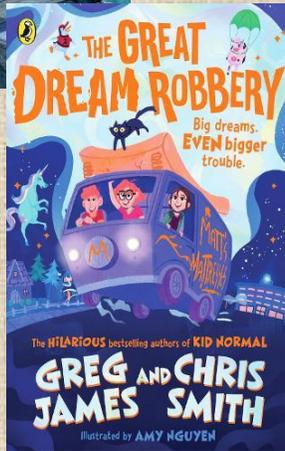
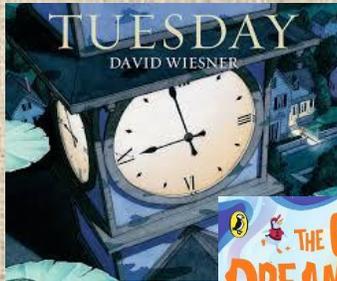
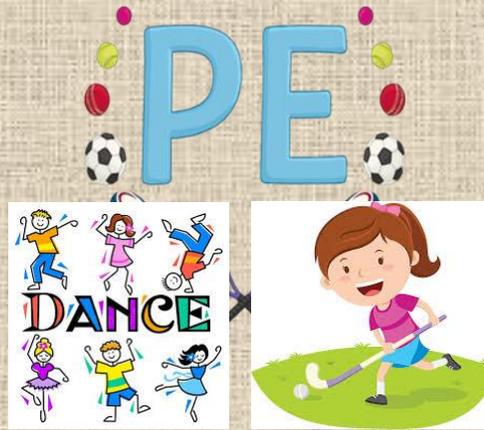
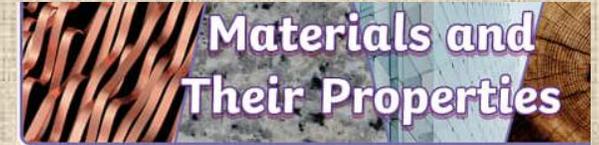
*This term our focus will be on inspiring awe and wonder to grow excited and engaged learners...*



	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	EMW ENGLISH SKILLS	EMW HANDWRITING	EMW MATHS SKILLS	EMW TIMES TABLE PRACTICE	EMW SPELLING PRACTICE
9:00 – 10:00	ENGLISH	ENGLISH	ENGLISH	DANCE (TP PPA)	ENGLISH
10:00 – 10:15					
10:15-10:30	WHOLE SCHOOL WORSHIP	WORSHIP (CST)	CLASS WORSHIP	HYMN PRACTICE (TP PPA)	CELEBRATION WORSHIP
10:30 – 10:45	BREAK				
10:45 – 12:00	MATHS	MATHS	MATHS	MATHS	MATHS
12.00 – 13:00	LUNCH				
13:00	REGISTRATION				
13:00 – 13:30	RE	HISTORY/ GEOGRAPHY	FRENCH	ENGLISH	SPELLING TEST
13:30 – 14:00					MUSIC
14:00 – 15:00			ART/DT	PE	COMPUTING
15:00	HOME TIME				



# Curriculum



## Monochromatic

Computing systems and networks - systems and searching



- Place value
- Addition and Subtraction
- Multiplication and Division





<https://www.booksfortopics.com/>

- Spellings – given out on a Friday to be learnt for a test the following Friday.
- Read as often as possible

# PARENTS EVENING

- There are 3 parents evenings throughout the year.
- There will be an information evening in the summer term regarding the process for application to secondary schools.



- On going teacher assessments throughout the year across the curriculum.
- Three formal assessments during the year.

# Year 5

- Have excellent listening skills.
- More emphasis on being an **independent** learner, to concentrate on the presentation of their work, to ask for help when needed and use a variety of resources to help them. Most importantly to do the best they can!
- Punctuality is key, especially for morning interventions!
- Being creative thinkers.
- Being organised!



-  **COMMON GOOD**  
(Thinking of everyone)
-  **DISTRIBUTIVE JUSTICE**  
(Sharing fairly)
-  **HUMAN DIGNITY**  
(Everyone is special)
-  **PARTICIPATION**  
(Taking part)
-  **PREFERENTIAL OPTION FOR THE POOR**  
(Putting people in most need first)
-  **PROMOTING PEACE**  
(Being peacemakers)
-  **SOLIDARITY**  
(Showing we care by working together)
-  **STEWARDSHIP**  
(Caring for God's Creation)
-  **SUBSIDIARITY**  
(Everyone should have a say)



A red pushpin is pinned to the top edge of the yellow sticky note.

THANK  
You! 😊