



Wednesday 3rd September 2025

Dear Parents/Carers,

Welcome back to the start of an exciting year ahead in Year 5! Mrs Carra will be teaching Monday and Tuesday and Mr Powell will be teaching Wednesday to Friday. Mrs Foster will be the class TA all week. Year 5 is always a very busy year, with lots of exciting activities planned.

Below is an overview of what we will be learning about this term:

English

English this term will continue to develop children's writing skills in a variety of ways. For example, using more ambitious vocabulary, extending clauses and using a variety of punctuation for effect. Children will write in various different genres and some of this will be linked to their topics in Science, History and Geography. For our creative writing this term we will work under the theme of Dreams. We will read different texts with this theme, for example, Joseph and his Technicoloured Dream Coat and for non-fiction we will look at Martin Luther King's famous speech: I have a Dream!

Maths

In Maths we will focus on 4 key topics:

- Place value – numbers up to 1,000,000. Comparing and ordering numbers
- Addition and Subtraction - using a formal method
- Multiplication and Division – multiples, square numbers, prime numbers, factors, multiplying and dividing by 10, 100 and 1000

Science

Our Science topic this term is 'Properties of materials'. We will compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. We will learn that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. Children will plan and investigate a variety of experiments, for example, to use knowledge of solids, liquids, and gases to decide how mixtures might be

separated, including through filtering, sieving, and evaporating. This will develop our understanding of reversible and irreversible materials.

RE

This term our topics is titled 'Ourselves' with the big question: Who am I? Y5 will explore that we have all been gifted with different human qualities which can be developed. We appreciate that our value and uniqueness is central to our wellbeing. At the core of this topic is that we are made in the image and likeness of God and through the scriptures learn how Christians use their gifts to help one another. We then look at 'Life Choices' as our next topic and understand through Baptism, Christians are called to a life of holiness and a mission to spread the Good News. That life may be lived out in different ways and for some it will be through marriage.

Geography

This term in Geography, we will explore biomes and ecosystems. We will learn about the different types found in the UK, including their key features and vegetation belts. We will develop skills in mapping and navigation, using compass directions and six-figure grid references. We will also engage in fieldwork, observing and recording data from our local woodland ecosystems, and present our findings through charts and maps.

Art

In Year 5 Art this term, we will immerse ourselves in the topic of 'Monochromatic,' where we will deepen our understanding of drawing techniques and styles. We will develop our vocabulary to describe different art styles. We will learn specific skills and techniques to confidently use shape and value to create form in our drawings. We will understand when to choose different pencils and the effects those choices can have. We will also be able to articulate our observations and evaluate our own work.

Computing

This term in Computing, we will learn about Computing Systems and Networks. We'll explore how computer systems work and how information moves between them. We'll look at both small and large systems, understanding their input, output, and processes. We'll also study how search engines find and rank information on the web and compare different search engines to see how they work.

Music

This term, our topic will be Musical Theatre. We'll explore what musical theatre is and identify at least three key features of this genre. We'll categorise songs as action songs or character songs and select appropriate existing music to enhance our scenes and tell the story of a journey. We'll also practise performing in time with our groups, ensuring smooth transitions between spoken dialogue, singing, and dancing.

PE

Our PE days will be Wednesday and Thursday. Please ensure that your child has the correct kit (blue jogging bottoms, shorts or leggings, white polo t-shirt, navy jumper – no hoodies please, and trainers – no hi-tops please).

We are very excited to work with the children this year and are looking forward to seeing them grow and progress. Here's to a fantastic term ahead!

Best wishes,
Mrs Carra & Mr Powell