

The background features a vibrant watercolor design with soft washes of teal, light green, and pale yellow. A prominent blue banner with a pointed right edge is positioned at the top. The text is centered within this banner and a white rectangular area below it.

Welcome to Year 3!

September 2025

**Adults: Miss Witz
Mrs Funnel**

Daily Routine

	Monday	Tuesday PE KIT	Wednesday	Thursday	Friday PE KIT / FOREST SCHOOL CLOTHES
8:30 - 8:50	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
9:00 - 10:10	ENGLISH HANDWRITING	ENGLISH HANDWRITING	ENGLISH HANDWRITING	ENGLISH	ENGLISH SPELLING QUIZ
10:10 - 10:30	Whole School Worship 10:15	Whole School Worship 10:15	Class Worship 10:15	Singing Worship 10	Celebration Assembly 10
10:30 - 10:45	BREAK	BREAK	BREAK	BREAK	BREAK
10:45 - 12:00	MATHS	MATHS	MATHS	MATHS	MATHS
12:00 - 1:00	L	U	N	C	H
1:00 - 2:00	RE	ART / DT	FRENCH COMPUTING	SCIENCE	FOREST SCHOOL MUSIC
2:00 - 3:00		PE	GEOGRAPHY / HISTORY		PE

Forest School Friday

PE Tues and Friday

Reading records daily

Spellings home and
quiz Friday

Coats and jumpers
named please

Home Expectations

- **Reading** (as often as possible)
- **Spellings** (Fridays in sentences)
- **Maths** (times tables: TTRS, games, songs etc)

Year 3 and 4 Spelling List



accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/business
calendar
caught
centre
century
certain
circle
complete
consider

continue
decide
describe
different
difficult
disappear
early
earth
eight/eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward(s)
fruit
grammar

group
guard
guide
heard
heart
height
history
imagine
increase
important
interest
island
knowledge
learn
length
library
material
medicine
mention
minute

natural
naughty
notice
occasion(ally)
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess(ion)
possible
potatoes
pressure
probably
promise
purpose
quarter

question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though/although
thought
through
various
weight
woman/women

Year 3 Spelling Homework

Name:

Date: Friday 19th September
2025

This week's spellings are:

accident	separate	continue
occasion	recent	

Please copy the sentences below in your neatest handwriting to help learn your spellings:

It was an **accident** when I hit my friend with the ball.

We put banana skins in a **separate** bin at school.

We will **continue** with the art project after lunch.





My birthday is a very special **occasion**.

Spain was my most **recent** holiday.

This week's handwriting focus:

Emotional Regulation

ZONES OF REGULATION!

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

Emotional Regulation

What might help you?

Talk to someone
Stretch
Take a brain break
Stand
Take a walk
Close my eyes

What might help you?

The goal of this exercise is to get to the GREEN zone.
What can you do to be happy, calm and ready to learn?

What might help you?

Talk to someone
Count to 20
Take deep breaths
Squeeze something
Draw a picture
Take a brain break

What might help you?

Stop what I'm doing
Make sensible choices
Take deep breaths
Ask for a break
Find a safe space
Ask for help

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <p>Place value</p> <p>VIEW</p> <p><i>Free trial</i></p>			<p>Number</p> <p>Addition and subtraction</p> <p>VIEW</p>				<p>Number</p> <p>Multiplication and division A</p> <p>VIEW</p>				
Spring term	<p>Number</p> <p>Multiplication and division B</p> <p>VIEW</p>			<p>Measurement</p> <p>Length and perimeter</p> <p>VIEW</p>		<p>Number</p> <p>Fractions A</p> <p>VIEW</p>		<p>Measurement</p> <p>Mass and capacity</p> <p>VIEW</p>				
Summer term	<p>Number</p> <p>Fractions B</p> <p>VIEW</p>		<p>Measurement</p> <p>Money</p> <p>VIEW</p>		<p>Measurement</p> <p>Time</p> <p>VIEW</p>		<p>Geometry</p> <p>Shape</p> <p>VIEW</p>		<p>Statistics</p> <p>VIEW</p>		<p>Consolidation</p>	

English

Writing skills

In Year 3 children will be:

- planning their writing by discussing and recording ideas
- Composing sentences orally and drafting their writing
- Using paragraphs
- Describing settings, characters and plots (Fiction)
- Using subheadings and organising their writing (Non Fiction)
- Proof reading for errors and improving their writing with a purple pen
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- using conjunctions, adverbs and prepositions to express time and cause
- using fronted adverbials
- using commas after fronted adverbials
- indicating possession by using the possessive apostrophe with plural nouns
- using and punctuating direct speech

Science

	<u>Wk 1</u>	<u>Wk 2</u>	<u>Wk 3</u>	<u>Wk 4</u>	<u>Wk 5</u>	<u>Wk 6</u>	<u>Wk 7</u>	<u>Wk 8</u>	<u>Wk 9</u>	<u>Wk 10</u>	<u>Wk 11</u>	<u>Wk 12</u>	<u>Wk 13</u>	<u>Wk 14</u>
Autumn Term	Light					Plants (seed dispersal)		Forces (pushes/pulls)			Magnets			
Spring Term	Animals including humans (nutrition)					Plants (pollination)		Animals including humans (skeletons)						
Summer Term	Plants & Soils					Rocks					Fossils			