



St Augustine's Catholic Primary School

Equality Objectives 2026-2029

Objective 1	Why this objective has been chosen	How we will achieve this objective	When and how we will know progress is being made
To increase staff, pupil and governor understanding of equality and protected characteristics	It is important that all staff and governors are fully aware of their duties under the Equalities Act	Provide annual training for all staff /governors on equality and protected characteristics.	All staff will be aware of the protected characteristics
Objective 2	Why this objective has been chosen	How we will achieve this objective	When and how we will know progress is being made
To ensure that of incidents of bullying are dealt with effectively including prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010.	Proportion of children with a SEND has increased in recent years.	<p>All staff to receive training annually to increase vigilance and understanding of reporting procedures.</p> <p>All children to participate in national Anti-Bullying campaigns throughout the year.</p> <p>Promotion of school's Catholic values embedded in all learning and social contexts.</p> <p>Children will respond to a 'Safe at School Survey' at the beginning of Term 3 and the end of Term 5.</p>	<p>All incidents of reported bullying will be registered and dealt with in accordance with school's Anti-Bullying policy. Results will be reported to Local Governance and KCSP.</p> <p>Each child will produce at least one piece of work per campaign to demonstrate their understanding and commitment to anti bullying principles and aims.</p> <p>Reported conflicts and incidents of bullying will be low and the children themselves will resolve a high proportion of conflicts.</p> <p>Survey data will:</p> <p>Report that < 10% of children surveyed feel they have been bullied during current school</p>



			<p>year. > 90% of children report that adult intervention and/or peer conflict resolution is effective in preventing reoccurrence. Survey data will show high degree of confidence in school's systems to prevent/solve bullying.</p> <p>Low number of reported racist, homophobic or sexist language</p>
Objective 3	Why this objective has been chosen	How we will achieve this objective	When and how we will know progress is being made
To close gaps in progress and attainment between all pupils and groups of pupils; especially children eligible for - pupil premium, children with special educational needs and disabilities, looked after children and those from minority ethnic groups.	Generally, children eligible for Pupil Premium are attaining lower than children who are not eligible for Pupil Premium. Progress in English for children with SEND is significantly below that of children without an SEND. This includes attainment in phonics in Y1 and Y2 retakes.	<p>Progress and attainment for children eligible for pupil premium, children with special educational needs and disabilities, looked after children and those from minority ethnic groups will be prioritised during ongoing monitoring and target setting.</p> <p>Ongoing monitoring of all school activities including trips and clubs to ensure that all children are able to access and participate.</p> <p>Review specific interventions and class approach for pupils with SEND in phonics teaching and in English.</p>	<p>The progress of disadvantaged children in all subjects will align with that of non-disadvantaged children.</p> <p>The attainment of children who do not have a SEND but whose families are eligible for Pupil Premium will be aligned to that of non-disadvantaged children.</p>
Objective 4	Why this objective has been chosen	How we will achieve this objective	When and how we will know progress is being made
To promote cultural development and understanding through a rich range of experience,	Growing public awareness and societal	Enhance our existing coverage of other faiths to include presentations	Children's understanding and appreciation of other cultures and faiths will



both in and beyond school.	development to promote equality.	by visitors and whole school celebrations.	increase and this will be reflected in their work, in particular through comparisons of the Catholic faith and other faiths.
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TO BE REVIEWED ANNUALLY

Approved by local governance committee on: 25/06/2026

Signed (Headteacher): Sarah Thompson

Signed Chair of Governors: Suzanna Hellawell: _____