

5TH September 2026

Dear Parents and Carers,

We have had a wonderful start to the new school year, and it has been a real pleasure welcoming the children into Year 5. They have settled in brilliantly, embraced new routines with confidence and are already showing great enthusiasm for their learning. We are very proud of how well they have started the year.

In **Maths**, we will begin by exploring place value, helping the children to deepen their understanding of numbers and build strong foundations for the year ahead. On Thursdays and Fridays, our focus will shift to shape, including angles and degrees, position and direction, and identifying and comparing a range of 2D and 3D shapes.

In **English**, we will be developing the children's descriptive narrative writing skills, encouraging them to use ambitious vocabulary and carefully chosen details to bring their writing to life. Alongside this, we will continue to strengthen key reading skills, including visualising, summarising and retrieving information from a text.

Our class novel this term is **Outlaw by Michael Morpurgo**, which links beautifully with our wider learning and will inspire plenty of discussion, reading and writing opportunities. If possible, it would be very helpful for children to have their own copy of the book to use in school.

On Thursdays and Fridays, English lessons will focus on **Poetry**, where children will explore grammar and writing through a range of engaging poems. Particular attention will be given to figurative language, including similes, metaphors, onomatopoeia and personification. Spelling will also be taught on both days, with weekly spelling lists sent home on Fridays and tested the following week.

To foster a lifelong love of reading, the children will take part in a short daily reading session. These sessions provide valuable opportunities to discuss books, share recommendations and celebrate favourite authors and stories.

We have certainly been busy already! In **Art**, the children have begun exploring the work of **Wassily Kandinsky**, looking closely at his use of colour, shape and pattern. They have already created some fantastic felt pieces inspired by his artwork. Later in the term, we will move from this vibrant starting point into the world of monochromatic art, developing our understanding of texture and tone.

In **History**, we are beginning our exciting journey into the Anglo-Saxon period. We will explore the decline of the Roman Empire and investigate what happened in Britain after the Romans left, before discovering how the Anglo-Saxons arrived and established themselves across the country.

In **RE**, we will be studying our new topic, **Creation and Covenant**. The children will explore how rules, values and beliefs can help guide people towards living fulfilling and meaningful lives. Beginning with an exploration of covenants in the Bible, we will examine teachings such as The Greatest Commandment, the principles of Catholic Social Teaching and the cardinal virtues. Through these studies, children will be encouraged to reflect on how people make decisions and how faith can help shape the way we live our lives.

In **PE**, the children will develop their skills in football and rounders before moving on to gymnastics as the weather becomes colder.

In **Computing**, we will learn about computer systems and how information is transferred between devices. The children will explore the input-process-output model and develop their understanding of how search engines work.

Children will need to where their PE kits on a Thursday and Friday and also on a Monday if it their week for forest school.

We are incredibly excited about the year ahead and feel very lucky to be working with such a wonderful group of children. Thank you, as always, for your continued support and partnership in your child's learning journey.

We look forward to sharing many successes and exciting experiences with you throughout the year.

Best wishes,

The Year Five Team